

## School Improvement Plan | 2017-18

For the 2017-18 school year, our community at Anishinabe Academy is dedicated to working together toward our school-wide goals, focused on increasing the academic achievement of all students and ensuring that our school is a great place for all learners.

### This year we are striving to achieve the following goals:

- Goal 1:** The percentage of grade 3, 4, 5, students who meet or exceed on MCA III will increase from 7% in 2015-2016 to 17% in 2017-2018.
- Goal 2:** The percentage of grade 3,4,5 students who meet or exceed on the MCA III will increase from 11% in 2015-16 to 21% in 2017-18.
- Goal 3:** Student attendance will increase by 10% for students attending 90% over the school year, while the number of student suspensions will decrease by 10%, through implementation of clear behavior expectations using EnVoy strategies and social emotional learning curriculum to support student needs in social skills and mental health.

### In order to reach these goals, we'll be using the following strategies:

<b>Rituals and routines, small group instruction, mini lesson</b>	Teachers will focus on differentiation through the effective implementation of balanced literacy, with a specific focus on effective guided reading and purposeful student grouping. Professional development will focus on student learning trajectories and the literacy continuum of learning, so that teachers will write differentiated learning objectives, utilize formative assessments to assess learning objectives, and deliver effective small group instruction in order to move students along the literacy continuum of learning. Teachers will plan and deliver differentiated instruction, utilizing formative assessment to assess learning objectives, and deliver effective instruction, integrating culturally relevant best practices for Native Students. Teachers will focus on purposeful backwards planning and effective, standards-based mini-lessons, utilizing the new literacy curriculum materials, and integrating culturally relevant best practices for Native Students.
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<p><b>Rituals and routines, small group instruction, and utilizing Dreambox as an instructional tool</b></p>	<p>Teachers will focus on differentiation through the effective implementation of guided math, with a specific focus on effective guided math groups and purposeful student grouping, implementing and utilizing DreamBox as an instructional tool. Professional development will focus on student learning trajectories, so that teachers will write differentiated learning objectives, utilize formative assessments to assess learning objectives, and deliver effective instruction in order to move students along the learning trajectories. Teachers will plan and deliver differentiated instruction through the implementation of guided math, purposeful backward planning, and utilization of DreamBox as an instructional tool, and integrating culturally relevant instructional strategies for Native Students. Teachers will plan and deliver differentiated instruction through the implementation of guided math, purposeful backward planning, and utilization of DreamBox as an instructional tool, and integrating culturally relevant instructional strategies for Native Students.</p>
<p><b>SEL strategies through ENVoY and Trauma Informed Instruction</b></p>	<p>Utilization of Alternatives to Suspension, and clarification around behavior practice and responses. Schoolwide Implementation of ENVoy Principles. Integration of Social Emotional Learning to address mental health and social skill development, through the use of Second Step curriculum and the possible integration of SEL into the new literacy curricular materials. Community building for staff to address burnout and stress, creating opportunities for self care and enjoyment.</p>